

***That's A Family* Alignment with the Challenge Standards for Health Education (Grades K-5) (California Department of Education, 1998).**

That's A Family looks at family diversity from the perspective of a diverse group of elementary school children. The film and curriculum guide helps students identify mirrors which reflect their own family structure and windows which help them see family structures that are different than their own. Activities and resources from its curriculum guide will stimulate discussion and reflection and connect to the following Health Education standards and indicators in Grades K-5.

<input checked="" type="checkbox"/> = Explicit Connection to Standard	<input type="checkbox"/> = Implicit Connection to Standard	
MX = Mixed race families	AD = Adoptive families	GP = Families Grandparents or guardians
LG = Families with Lesbian or gay parents	DV = Families with Divorced Parents	SP = Single Parent families

Challenge Standard 4: The student will understand and demonstrate how to play a positive, active role in promoting the health of his or her family. Students who meet this standard will be able to:

	MX	AD	GP	LG	DV	SP
Describe a family (K)	All chapters in <i>That's a Family!</i> have an explicit connection to Standard 4					
Participate in a discussion of various changes in families and draw a picture of their reactions to the changes (2)						
Discuss their role and contributions within their own family (4)						
Develop and use effective communication skills to enhance social situations (1)	All chapters in <i>That's a Family!</i> have an implicit connection to Standard 4					
Model cooperative and considerate behaviors (3)						
Identify a family activity or tradition (1)	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identify feelings related to changes within the family and effectively express them to others in a positive way (2, 3)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Identify ways to deal with family stress (4)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Identify effective strategies to cope with change in the family (5)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Challenge Standard 7: The students will understand individual differences in growth and development. Students who meet this standard will be able to:

	MX	AD	GP	LG	DV	SP
Name ways in which people are similar and ways in which they are different (Grade K)	All chapters in <i>That's a Family!</i> have an explicit connection to Standard 7					
Demonstrate an understanding of individual differences among people (Grade 1, 3)						
Describe ways that people are discriminated against...and explain why this discrimination is inappropriate (4)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

TAF ALIGNMENT WITH THE CALIFORNIA STANDARDS FOR THE TEACHING PROFESSION
(CALIFORNIA DEPARTMENT OF EDUCATION, 1997)

STANDARD ONE: ENGAGING AND SUPPORTING ALL STUDENTS IN LEARNING

1.1 Connecting students' prior knowledge, life experience, and interests with learning goals

STANDARD TWO: CREATING & MAINTAINING EFFECTIVE ENVIRONMENTS FOR STUDENT LEARNING

- 2.2 Establishing a climate that promotes fairness and respect
- 2.3 Promoting social development and group responsibility
- 2.4 Establishing and maintaining standards for student behavior

STANDARD FOUR: PLANNING INSTRUCTION & DESIGNING LEARNING EXPERIENCES FOR ALL STUDENTS

4.1 Drawing on and valuing students' backgrounds, interests, and developmental learning needs

That's a Family! is the first film to be made for children that recognizes the wide range of family structures that form the fabric of our communities today. With more attention focused on creating safe schools, there is a growing consensus that we have to do more to help kids become more comfortable with diversity. Helping children understand family diversity is a great place to start.

Family is the first point of reference for children as they begin to understand themselves and the world around them. If children can name and understand differences among families, hopefully this will help lay a foundation for them to understand and respect other kinds of differences as well.