



ALIGNMENT WITH MARYLAND STATE EDUCATIONAL STANDARDS

Standard	Indicator	Relevant Curriculum <i>That's A Family! (TAF)</i> <i>Let's Get Real (LGR)</i>
Reading/ELA - General Reading Processes	1.B.1 Use a variety of phonetic skills to read unfamiliar words.	TAF
	1.B.2 Decode words in grade-level texts.	TAF
	1.C.1 Read orally at an appropriate rate.	TAF, LGR
	1.C.2 Read grade-level text with high accuracy and appropriate pacing, intonation, and expression.	TAF, LGR
	1.D.1 Develop and apply vocabulary through exposure to a variety of texts.	TAF, LGR
	1.D.2 Apply a conceptual understanding of new words.	TAF, LGR
	1.D.3 Understand, acquire, and use new vocabulary.	TAF, LGR
	1.E.1 Develop and apply comprehension skills through exposure to a variety of texts, including traditional print and electronic texts.	TAF, LGR
	1.E.2 Use strategies to prepare for reading (before reading).	TAF, LGR
	1.E.3 Use strategies to make meaning from text (during reading).	TAF, LGR
	1.E.4 Use strategies to demonstrate understanding of the text (after reading).	TAF, LGR
Reading/ELA – Informational: Students will read, comprehend, interpret, analyze, and evaluate informational text.	2.A.1 Develop and apply comprehension skills by reading a variety of self-selected and assigned print and electronic informational texts.	TAF, LGR
	2.A.3 Develop and apply knowledge of organizational structure of informational text to facilitate understanding.	TAF, LGR
	2.A.4 Determine and analyze important ideas and messages in informational texts.	TAF, LGR
	2.A.5 Analyze purposeful use of language.	TAF, LGR
	2.A.6 Read critically to evaluate informational text.	TAF, LGR



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Reading/ELA – Literary: Students will read, comprehend, interpret, analyze, and evaluate literary texts.	3.A.1 Develop and apply comprehension skills by reading and analyzing a variety of self-selected and assigned literary texts.	TAF, LGR
	3.A.2 Analyze text features to facilitate understanding of literary texts.	TAF, LGR
	3.A.3 Analyze elements of narrative texts to facilitate understanding and interpretation.	TAF, LGR
	3.A.6 Determine important ideas and messages in literary texts.	TAF, LGR
	3.A.7 Analyze the author's purposeful use of language.	TAF, LGR
	3.A.8 Read critically to evaluate literary texts.	TAF, LGR
Reading/ELA – Writing: Students will compose in a variety of modes by developing content, employing specific forms, and selecting language appropriate for a particular audience and purpose.	4.A.1 Compose texts using the prewriting and drafting strategies of effective writers and speakers.	TAF, LGR
	4.A.2 compose oral, written, and visual presentations that express personal ideas, inform, and persuade.	TAF, LGR
	4.A.3 Compose texts using the revising and editing strategies of effective writers and speakers.	TAF, LGR
	4.A.4 Identify how language choices in writing and speaking affect thoughts and feelings.	TAF, LGR
	4.A.7 Locate, retrieve and use information from various sources to accomplish a purpose.	TAF, LGR
Reading/ELA – Language: Students will control language by applying the conventions of Standard English in speaking and writing.	5.A.1 Recognize elements of grammar in personal and academic reading.	TAF, LGR
	5.A.2 Recognize, recall, and use grammar concepts and skills to strengthen control of oral and written language.	TAF, LGR
	5.B.1 Recognize examples of conventional usage in personal and academic reading.	TAF, LGR
	5.B.2 Comprehend and apply standard English usage in oral and written language.	TAF, LGR



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Reading/ELA – Listening: Students will demonstrate effective listening to learn, process, and analyze information.	6.A.1 Apply and demonstrate listening skills appropriately in a variety of settings and for a variety of purposes.	TAF, LGR
	6.A.2 Apply comprehension and literary analysis strategies and skills for a variety of listening purposes and settings.	TAF, LGR
Reading/ELA – Speaking: Student will communicate effectively in a variety of situations with different audiences, purposes, and formats.	7.A.1 Demonstrate appropriate organizational strategies and delivery techniques to plan for a variety of oral presentation purposes.	TAF, LGR
Mathematics – Statistics: Students will collect, organize, display, analyze, or interpret data to make decisions or predictions.	4.B.1 Analyze Data.	LGR
	4.B.2 Describe a set of data.	LGR
Mathematics – Processes: Students demonstrate the processes of mathematics by making connections and applying reasoning to solve problems and to communicate their findings.	7.A.1 Apply a variety of concepts, processes, and skills to solve problems.	LGR
	7.B.1 Justify ideas or solutions with mathematical concepts or proofs.	LGR
	7.C.1 Present mathematical ideas using words, symbols, visual displays, or technology.	LGR
	7.D.1 Relate or apply mathematics within the discipline, to other disciplines, and to life.	LGR



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Social Studies – Skills and Processes: Students shall use reading, writing, and thinking processes and skills to gain knowledge and understanding of political, historical, and current events using chronological and spatial thinking, economic reasoning, and historical interpretation, by framing and evaluating questions from primary and secondary sources.	6.A.1 Use appropriate strategies and opportunities to increase understandings of social studies vocabulary.	TAF, LGR
	6.B.1 Select and use informal writing strategies, such as short/response/essay answer/brief constructed responses, journal writing, note taking, and graphic organizers, to clarify, organize, remember, and/or express new understandings.	TAF, LGR
	6.B.2 Use formal writing, such as multi-paragraph essays, historical investigations, research reports, letters, summaries, to inform.	TAF, LGR
	6.B.3 Use formal writing, such as multi-paragraph essays, historical investigations, editorials, and letters to persuade.	TAF, LGR
	6.B.4 Use timed, on-demand writing to demonstrate understanding on assessments (Constructed Responses).	TAF, LGR
	6.C.1 Identify a topic that requires further study.	TAF, LGR
	6.C.2 Identify a situation/issue that requires further study.	TAF, LGR
	6.D.1 Identify primary and secondary sources of information that relate to the topic/situation/problem being studied.	TAF, LGR
	6.D.2 Engage in field work that relates to the topic/situation/problem being studied.	TAF, LGR
	6.E.1 Organize information from non-print sources.	TAF, LGR
	6.E.2 Organize information from print sources.	TAF, LGR
	6.F.1 Interpret information from primary and secondary sources.	TAF, LGR
	6.F.2 Evaluate information from a variety of sources.	TAF, LGR
	6.F.3 Synthesize information from a variety of sources.	TAF, LGR
	6.G.1 Describe how the country has changed over time and how people have contributed to its change, drawing from maps, photographs, newspapers, and other sources.	TAF, LGR
6.G.2 Use historic contexts to answer questions.	TAF, LGR	
Fine Arts – Theatre	3. Students will demonstrate the ability to apply theatrical knowledge, principles, and practices to collaborative theatre presentations.	TAF, LGR



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Health	1. Students will demonstrate the ability to use mental and emotional health knowledge, skills, and strategies to enhance one's self-concept and one's relationship with others.	TAF, LGR
	3. Students will demonstrate the ability to use consumer knowledge, skills, and strategies to develop sound personal health practices involving the use of health care products, services, and community resources.	TAF, LGR
	4. Students will demonstrate the ability to use human development knowledge, social skills, and health enhancing strategies to promote positive relationships and health growth and development throughout the life cycle.	TAF, LGR
Physical Education	3. Students will demonstrate the ability to use skills essential for developing self-efficacy, fostering a sense of community, and working effectively with others in physical activity settings.	TAF, LGR
Foreign Language	2.1 Demonstrate knowledge and understanding of another people's way of life, and the relationship between their patterns of behavior, and the underlying beliefs and values that guide and shape their lives.	TAF, LGR
	4.2 Demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.	TAF, LGR