

Standard 5: The student will understand and demonstrate how to promote positive health practices within the school and community, including how to cultivate positive relationships with peers. Students who meet this standard will be able to:

	Chapters in <i>Let's Get Real</i> Curriculum Guide							
	1	2	3	4	5	6	7	8
Identify characteristics and consequences of both positive and negative friendships (6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Demonstrate positive ways to resolve conflicts (6)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Interact with people, including both males and females and members of different ethnic and cultural groups (MS)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Recognize his or her role in promoting positive health behaviors among peers	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

**Alignment with the California Standards for the Teaching Profession
(California Department of Education, 1997)**

STANDARD 2: CREATING AND MAINTAINING EFFECTIVE ENVIRONMENTS FOR STUDENT LEARNING

- 2.2 Establishing a climate that promotes fairness and respect
- 2.3 Promoting social development and group responsibility
- 2.4 Establishing and maintaining standards for student behavior

Let's Get Real examines a variety of issues that lead to taunting and bullying, including racial differences, perceived sexual orientation, learning disabilities, religious differences, sexual harassment and others. The accompanying 130-page **Let's Get Real curriculum guide** features valuable lesson plans, discussion starters, classroom activities and handouts for teachers to use in conjunction with the film.

When used with students, **Let's Get Real** promotes honest dialogue that establishes an awareness about their own roles in society and what they can do to prevent prejudice and promote understanding.