



# ALIGNMENT WITH ILLINOIS STATE EDUCATIONAL STANDARDS

State Goal	Standard	Relevant Curriculum <i>That's A Family! (TAF)</i> <i>Let's Get Real (LGR)</i>
<b>ENGLISH LANGUAGE ARTS</b>		
Read with understanding and fluency (Goal 1).	Apply word analysis and vocabulary skills to comprehend selections (1A).	TAF, LGR
	Apply reading strategies to improve understanding and fluency (1B).	TAF, LGR
	Comprehend a broad range of reading materials (1C).	TAF, LGR
Write to communicate for a variety of purposes (Goal 3).	Use correct grammar, spelling, punctuation, capitalization and structure (3A).	TAF, LGR
	Compose well-organized and coherent writing for specific purposes and audiences (3B).	TAF, LGR
	Communicate ideas in writing to accomplish a variety of purposes (3C).	TAF, LGR
Listen and speak effectively in a variety of situations (Goal 4).	Listen effectively in formal and informal situations (4A).	TAF, LGR
	Speak effectively using language appropriate to the situation and audience (4B).	TAF, LGR
Use the language arts to acquire, assess and communicate information (Goal 5).	Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas (5A).	TAF, LGR
	Analyze and evaluate information acquired from various sources (5B).	TAF, LGR
	Apply acquired information, concepts and ideas to communicate in a variety of formats (5C).	TAF, LGR
<b>MATHEMATICS</b>		
Collect, organize and analyze data using statistical methods; predict results; and interpret uncertainty using concepts of probability (Goal 10).	Organize, describe and make predictions from existing data (10A).	LGR
	Formulate questions, design data collection methods, gather and analyze data and communicate findings (10B.)	LGR



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<b>SOCIAL SCIENCE</b>		
Understand social systems, with an emphasis on the United States (Goal 18).	Understand the roles and interactions of individuals and groups in society (18B).	TAF, LGR
	Understand how social systems form and develop over time (18C).	TAF, LGR
<b>PHYSICAL DEVELOPMENT AND HEALTH</b>		
Promote and enhance health and well-being through the use of effective communication and decision-making skills (Goal 24).	Demonstrate procedures for communicating in positive ways, resolving differences and preventing conflict (24A).	TAF, LGR
	Apply decision-making skills related to the protection and promotion of individual health (24B).	TAF, LGR
	Demonstrate skills essential to enhancing health and avoiding dangerous situations (24C).	TAF, LGR
<b>SOCIAL EMOTIONAL LEARNING</b>		
Develop self-awareness and self-management skills to achieve school and life success (SEL Goal 1)	Identify and manage one's emotions and behavior (SEL1A).	TAF, LGR
	Recognize personal qualities and external supports (SEL1B).	TAF, LGR
Use social-awareness and interpersonal skills to establish and maintain positive relationships (SEL Goal 2).	Recognize the feelings and perspectives of others (SEL2A).	TAF, LGR
	Recognize individual and group similarities and differences (SEL2B).	TAF, LGR
	Use communication and social skills to interact effectively with others (SEL2C).	TAF, LGR
	Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways (SEL2D).	TAF, LGR
Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts (SEL Goal 3).	Consider ethical, safety, and societal factors in making decisions (SEL3A).	TAF, LGR
	Apply decision-making skills to deal responsibly with daily academic and social situations (SEL3B).	TAF, LGR
	Contribute to the well-being of one's school and community (SEL3C).	TAF, LGR
<b>FINE ARTS</b>		
Through creating and performing, understand how works of art are produced (Goal 26).	Apply skills and knowledge necessary to create and perform in one or more of the arts (26B).	TAF, LGR