



# ALIGNMENT WITH HAWAII STATE EDUCATIONAL STANDARDS

| Content  | Standard   | Relevant Curriculum<br><i>That's A Family! (TAF)</i><br><i>Let's Get Real (LGR)</i> |
|--|--|---|
| <b>Language Arts:<br/>Reading &amp;<br/>Literature</b>                   | 2. Students will use strategies within the reading process to construct meaning.   | TAF, LGR  |
|  | 3. Students will apply knowledge of the conventions of language and texts to construct meaning.  | TAF, LGR  |
|  | 4. Students will respond to texts from a range of stances: initial understanding, personal, interpretive, and critical.                                | TAF, LGR  |
|  | 6. Students will interact thoughtfully and respectfully with texts that represent diversity in language, perspective, and/or culture.                  | TAF, LGR  |
| <b>Language Arts:<br/>Writing</b>  | 1. Students will write using various forms to communicate for a variety of purposes and audiences.   | TAF, LGR  |
|  | 2. Students will use writing processes and strategies appropriately and as needed to construct meaning and communicate effectively.                    | TAF, LGR  |
|  | 3. Students will apply knowledge and understanding of the conventions of language and research when writing.   | TAF, LGR  |
|  | 4. Students will use rhetorical devices to craft writing appropriate to audience and purpose.  | TAF, LGR  |
|  | 6. Students will understand diversity in language, perspective, and/or culture in order to craft texts that represent diverse thinking and expression. | TAF, LGR  |
| <b>Language Arts: Oral<br/>Communication</b>                             | 1. Students will communicate orally using various forms – inter-personal, group, and public – for a variety of purposes and situations.                | TAF, LGR  |
|  | 2. Students will use strategies within speaking and listening processes to construct and communicate meaning.  | TAF, LGR  |
|  | 3. Students will apply knowledge of verbal and nonverbal language to communicate effectively.  | TAF, LGR  |
|  | 4. Students will adapt messages appropriate to audience, purpose, and situation.   | TAF, LGR  |
|  | 6. Students will understand diversity in language, perspective, and/or culture and use speaking and listening to foster understanding.                 | TAF, LGR  |
| <b>Mathematics: Data<br/>Analysis, Statistics, &amp;<br/>Probability</b> | 1. Interpret data using methods of exploratory data analysis.  | LGR   |
|  | 2. Develop and evaluate inferences, predictions, and arguments that are based on data.   | LGR   |



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| <b>Social Studies:<br/>Political Science/<br/>Civics</b> | 3. Understand similarities and differences across cultural perspectives, and evaluate the ways individuals, groups, societies, nations, and organizations change, and interact.  | TAF, LGR  |
| <b>Social Studies:<br/>Cultural<br/>Anthropology</b>     | 2. Understand and respect the myriad of ways that society addresses human needs and wants.   | TAF, LGR  |
| <b>Health</b>  | 3. Students practice health-enhancing behaviors and reduce health risks.   | TAF, LGR  |
|  | 4. Students analyze the influences of media, culture, technology, and other factors to enhance health.   | TAF, LGR  |
|  | 5. Students use interpersonal communication skills to enhance health.  | TAF, LGR  |
|  | 7. Students advocate for personal, family, and community health.   | TAF, LGR  |
| <b>Career and Life<br/>Skills</b>                        | 2. Students develop self-knowledge, explore different educational, career, and life options available, and design and implement educational, career, and life plans.   | TAF, LGR  |
|  | 3. Students develop skills and attributes that are critical to a person's ability to successfully navigate the world in and out of school, at work, and at home: thinking and reasoning skills, personal qualities, skills for managing resources, interpersonal skills, skills for managing information, and skills and knowledge related to systems. | TAF, LGR  |
|  | 5. Students develop knowledge and understanding of how individuals grow and develop over the life span within the context of various family and community systems.   | TAF, LGR  |
| <b>Fine Arts: Drama &amp;<br/>Theater</b>                | 1. Understand and apply theatre skills to develop and communicate a story.   | TAF, LGR  |
| <b>Physical Education</b>                                | 5. Students demonstrate responsible personal and social behavior in physical activity settings.  | TAF, LGR  |
|  | 6. Students demonstrate understanding and respect for differences among people in physical activity settings.  | TAF, LGR  |